



News release
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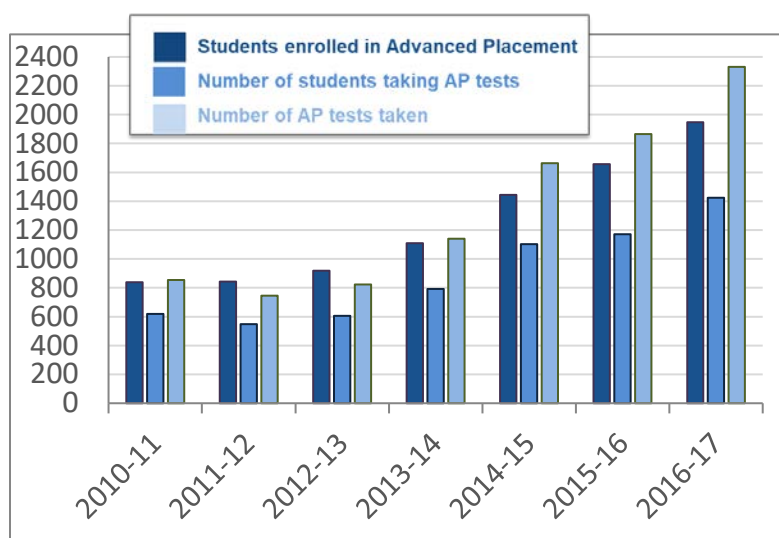
District earns spot on 2017 international Honor Roll

More students taking Advanced Placement classes and succeeding in those classes

For eight years, the College Board has recognized school districts which increase the number of students taking Advanced Placement (AP) classes and the number of students earning a “3” or higher on AP exams. Everett Public Schools [earned that honor in 2011](#) and has done so again this year – one of only 447 school districts in the U.S. and Canada to be placed on 8th Annual AP® District Honor Roll. Among Washington state’s 295 school districts, only eight are on the 8th Annual AP® District Honor Roll.

According to the College Board announcement of the award, earning a place on the Honor Roll, “... shows this district is successfully identifying motivated, academically prepared students who are ready for AP.”

In addition to more students taking these challenging classes and succeeding on the exams, Honor Roll districts also must demonstrate participation and success of students across ethnic groups. Specifically, Honor Roll districts must have “... increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students taking AP exams and increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students scoring 3+ on at least one AP exam.”



The number of students taking AP classes last year increased by 17.5 percent over the year before. In 2010-11, only 838 students took AP classes. In 2016-17, that number was 1,947.

“Congratulations to all the educators and administrators in this district who have worked to clear a path for more students of all backgrounds to participate and succeed in AP,” said Trevor Packer, head of AP and Instruction for College Board. “These educators and administrators are fostering a culture in their schools and classrooms that allows students to face new challenges and build the confidence to succeed.”

National data from 2017 shows that among American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students with a high degree of readiness for AP, only about half are participating.

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“The first step to getting more of these students to participate is to give them access,” notes Packer. “Courses must be made available, gatekeeping must stop, and doors must be equitably opened. Everett Public Schools is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.”

The College Board gives special recognition to districts which open doors for all students. On the [8th Annual AP Honor Roll posted online](#), some district names are affixed with a star. The star means those districts have met the Honor Roll criteria among an AP student population in which 30 percent or more are underrepresented minority students and/or 30 percent or more are low-income students (students who qualify for free or reduced-price lunch).

“Everett Public Schools is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.”

~Trevor Packer, College Board head of AP and Instruction

Washington school districts on 8th Annual AP Honor Roll

Among Washington state's 295 school districts, only eight are on the 8th Annual AP[®] District Honor Roll

Arlington Public Schools
 Everett Public Schools ★
 Lake Washington School District ★
 Longview Public Schools
 Orcas Island School District 37
 Peninsula School District 401
 Shoreline School District 412 ★
 Walla Walla School District 140 ★

Inclusion in the 8th Annual AP District Honor Roll is based on a review of AP data, from 2015 to 2017, looking across 38 AP Exams, including world language and culture. In addition to the equitable access criteria mentioned above, to be on the Honor Roll list, districts must:

- Increase participation/access to AP by at least four percent in large districts, at least six percent in medium districts, and at least 11 percent in small districts;
- Improve or maintain performance levels when comparing the 2017 percentage of students scoring a 3 or higher to the 2015 percentage, *unless* the district has already attained a performance level at which more than 70 percent of its AP students earn a 3 or higher.

In 2017, more than 4,000 colleges and universities around the world received AP scores for college credit, advanced placement, or both, and/or consideration in the admissions process.

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For more information:

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